# The Annual Quality Assurance Report (AQAR) of the IQAC

MANONMANIAM SUNDARANAR

Part – A

# AQAR for the year 2014-2015

#### I. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

ABISHEKAPATTI

TIRUNELVELI

UNIVERSITY

City/Town

State

TAMIL NADU

Pin Code

627 012

Institution e-mail address

registrar@msuniv.ac.in

vcofficemsu@yahoo.co.in

Contact Nos.

Vice – Chancellor	(O) +919487911000
Registrar	(O) +919487901000
Controller of Exam	ninations (O) +919487902000
Finance Officer	(O) +919487904000
Director, DD & CE	(O) +919487903000

Tel. No. with STD Code: 0462 - 2337231

Mobile:

Name of the IQAC Co-ordinator:

Name of the Head of the Institution:

Mobile:

IQAC e-mail address:

msu.iqac@gmail.com

+919486902837

Prof. A. K. Kumaraguru

Vice-Chancellor

+919487911000

Dr. R. KALA

1.3 NAAC Track ID (For ex. MHCOGN 18879) Yet to be generated

OR

# 1.4 NAAC Executive Committee No. & Date:

Yet to be given. No such number is given in the right corner.

It has been given in the Certificate that the recommendation

is approved in the 56<sup>th</sup> Executive Committee.

1.5 Website address:

Web-link of the AQAR:

http://www.msuniv.ac.in/IQAC/AQAR2014-15.pdf

**1.6 Accreditation Details** 

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	-	08.01.2004	07.01.2009
2	2 <sup>nd</sup> Cycle	-	2.86	08.01.2011	07.01.2016

1.7 Date of Establishment of IQAC : DD/MM/YYYY

28.09.2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)* 

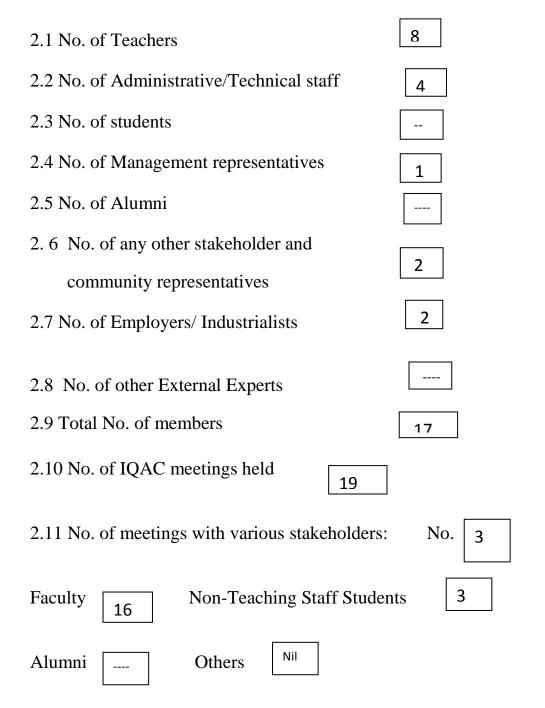
- (i) AQAR 2010-11 submitted to NAAC on 14-09-2016
- (ii) AQAR 2011-12 submitted to NAAC on 14- 09-2016
- (iii) AQAR 2012-13 submitted to NAAC on 14 09-2016
- (iv) AQAR 2013-14 submitted to NAAC on 15- 09-2016

University State Central Deemed Private   Affiliated College Yes No   Constituent College Yes No   Autonomous college of UGC Yes No   Autonomous college of UGC Yes No   Regulatory Agency approved Institution  Yes No   (eg. AICTE, BCI, MCI, PCI, NCI)   Yes No   Type of Institution Co-education  Men Women   Urban Rural  Tribal    Financial Status Grant-in-aid UGC 2(f) UGC 12B    Grant-in-aid + Self Financing  Totally Self-financing    1.10 Type of Faculty/Programme  Arts Science    Arts Science  Commerce  Law   PEI (Phys Edu)  TEI (Edu)  Engineering    Health Science Management      Others (Specify)  Social Sciences	9. Institutional Status
Constituent College       Yes       No         Autonomous college of UGC       Yes       No         Autonomous college of UGC       Yes       No         Regulatory Agency approved Institution       √       Yes       No         (eg. AICTE, BCI, MCI, PCI, NCI)       (eg. AICTE, BCI, MCI, PCI, NCI)       Type of Institution       Co-education       √       Men       Women         Urban       Rural       √       Tribal	University State 🗸 Central 🗌 Deemed 🗌 Private 🗌
Autonomous college of UGC       Yes       No         Regulatory Agency approved Institution       ✓       Yes       No         (eg. AICTE, BCI, MCI, PCI, NCI)       Type of Institution       Co-education       √       Men       Women       □         Type of Institution       Co-education       √       Men       Women       □         Urban       Rural       √       Tribal       □         Financial Status       Grant-in-aid       √       UGC 2(f)       √       UGC 12B       √         Grant-in-aid + Self Financing       ✓       Totally Self-financing       □         1.10 Type of Faculty/Programme       Arts       ✓       Science       ✓       Law       □         PEI (Phys Edu)       ✓       TEI (Edu)       ✓       Engineering       ✓         Health Science       Management       ✓       ✓       Others (Specify)       . Social Sciences	Affiliated College Yes No
Regulatory Agency approved Institution Image: Yes No   (eg. AICTE, BCI, MCI, PCI, NCI)   Type of Institution Co-education Image: Men   Urban Rural Image: Tribal   Urban Rural Image: Tribal   Financial Status Grant-in-aid Image: UGC 2(f)   Grant-in-aid + Self Financing Image: Totally Self-financing   1.10 Type of Faculty/Programme   Arts Science   Image: Im	Constituent College  Yes  No
(eg. AICTE, BCI, MCI, PCI, NCI)         Type of Institution       Co-education √ Men Women         Urban       Rural √ Tribal         Financial Status       Grant-in-aid √ UGC 2(f) √ UGC 12B √         Grant-in-aid + Self Financing √ Totally Self-financing         1.10 Type of Faculty/Programme         Arts √ Science √ Commerce √ Law         PEI (Phys Edu) √ TEI (Edu) √ Engineering √         Health Science       Management √         Others (Specify)	Autonomous college of UGC Yes No
Type of Institution       Co-education $\checkmark$ Men       Women         Urban       Rural $\checkmark$ Tribal         Financial Status       Grant-in-aid $\checkmark$ UGC 2(f) $\checkmark$ UGC 12B $\checkmark$ Grant-in-aid + Self Financing $\checkmark$ Totally Self-financing $\checkmark$ 1.10 Type of Faculty/Programme         Arts $\checkmark$ Science $\checkmark$ Law $\checkmark$ PEI (Phys Edu) $\checkmark$ TEI (Edu) $\checkmark$ Engineering $\checkmark$ Health Science       Management $\checkmark$ $\checkmark$ Others (Specify) $\cdot$ Social Sciences	Regulatory Agency approved Institution $\sqrt{2}$ Yes No
Urban       Rural $\checkmark$ Tribal         Financial Status       Grant-in-aid $\checkmark$ UGC 2(f) $\checkmark$ UGC 12B $\checkmark$ Grant-in-aid + Self Financing $\checkmark$ Totally Self-financing $\square$ 1.10 Type of Faculty/Programme         Arts $\checkmark$ Science $\checkmark$ Law $\square$ PEI (Phys Edu) $\checkmark$ TEI (Edu) $\checkmark$ Engineering $\checkmark$ Health Science       Management $\checkmark$ $\checkmark$ Others (Specify) $\cdot$ Social Sciences	(eg. AICTE, BCI, MCI, PCI, NCI)
Financial Status       Grant-in-aid $\checkmark$ UGC 2(f) $\checkmark$ UGC 12B $\checkmark$ Grant-in-aid + Self Financing $\checkmark$ Totally Self-financing $\square$ 1.10 Type of Faculty/Programme         Arts $\checkmark$ Science $\checkmark$ Law $\square$ PEI (Phys Edu) $\checkmark$ TEI (Edu) $\checkmark$ Engineering $\checkmark$ Health Science       Management $\checkmark$ $\checkmark$ Others (Specify)       . Social Sciences	Type of InstitutionCo-education $\checkmark$ MenWomen
Grant-in-aid + Self Financing $\checkmark$ Totally Self-financing         1.10 Type of Faculty/Programme         Arts $\checkmark$ Science $\checkmark$ Commerce $\checkmark$ Law         PEI (Phys Edu) $\checkmark$ TEI (Edu) $\checkmark$ Engineering         Health Science       Management $\checkmark$ Others (Specify)       . Social Sciences	Urban Rural V Tribal
1.10 Type of Faculty/Programme         Arts $\checkmark$ Science $\checkmark$ Commerce $\checkmark$ Law $\square$ PEI (Phys Edu) $\checkmark$ TEI (Edu) $\checkmark$ Engineering $\checkmark$ Health Science       Management         Others (Specify) $\cdot$	Financial Status Grant-in-aid $\checkmark$ UGC 2(f) $\checkmark$ UGC 12B $\checkmark$
Arts $\checkmark$ Science $\checkmark$ Commerce $\checkmark$ Law         PEI (Phys Edu) $\checkmark$ TEI (Edu) $\checkmark$ Engineering $\checkmark$ Health Science       Management $\checkmark$ Others (Specify)       .       Social Sciences	Grant-in-aid + Self Financing $$ Totally Self-financing $\square$
PEI (Phys Edu) √   TEI (Edu) √   Health Science Management   √     Others (Specify)	1.10 Type of Faculty/Programme
Health Science ☐ Management √ Others (Specify) Social Sciences	Arts $\checkmark$ Science $\checkmark$ Commerce $\checkmark$ Law
Others (Specify)	PEI (Phys Edu) $\checkmark$ TEI (Edu) $\checkmark$ Engineering $\checkmark$
Others (Specify)	Health ScienceManagement
Geo- technology	

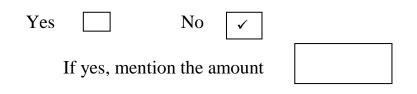
Revised Guidelines of IQAC and submission of AQAR

1.11 Name of the Affiliating University (for the Colleges)	Not Applicable
1.12 Special status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR etc	-
Autonomy by State/Central Govt. / University	
University with Potential for Excellence UG	C-CPE
DST Star Scheme UG	C-CE
UGC-Special Assistance Programme DST	-FIST
UGC-Innovative PG programmes Any other	(Specify)
UGC-COP Programmes	

# 2. IQAC Composition and Activities

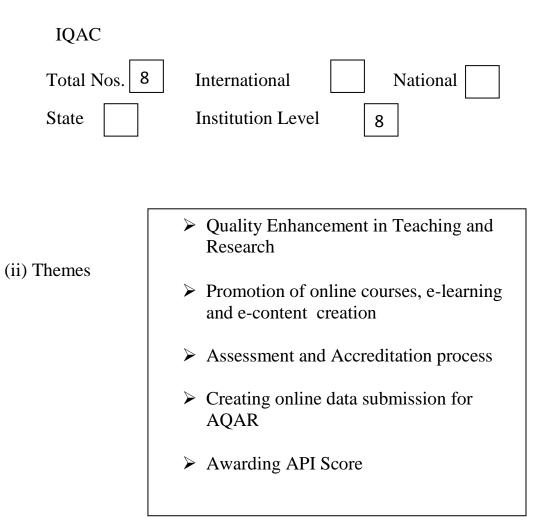


2.12 Has IQAC received any funding from UGC during the year?



2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the



2.14 Significant Activities and contributions made by IQAC

IQAC prepared the format for feedback from students on teachers, curriculum and infrastructure.

- Provided training to faculty of affiliated colleges to undergo NAAC Assessments and also supported the IQAC cells of affiliated colleges.
- Organized several Seminars in collaboration with Curriculum Development cell on Teaching, evaluation and Curricular aspects.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To strengthen the	New buildings for the
infrastructure facilities.	Department of Mathematics,
	Department of Statistics, Class
	Room Complex University
	Library and Department of
	English were opened.
To start new innovative	Three new departments namely,
Programs.	Department of Plant Science,
	Department of Animal Science
	and Department of Energy
	Science.
To enhance the admission	New innovative programs were
in Distance Education	started. Seminar Classes were
	conducted regularly .

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes	s No
Management Syndicate Any other bod	у

Provide the details of the action taken

AQAR is prepared based on the details collected from the University departments. The completed report will be placed before the forthcoming Syndicate for perusal.

## Part – B

# Criterion – I

# I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programm es	Number of programmes added during the year	Number of self- financing programmes	Number of value added / Career Oriented programmes
PhD	29	-		
PG	33	-		
UG	02	-		
PG Diploma	7	-		
Advanced	-	-		
Diploma				
Diploma	-	-		
Certificate	1	-		
M. Phil	21	-		
Total	93	-		

Interdisciplina	7		
ry			
Innovative			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

- Choice Based Credit System is followed.
- In every department at least three papers are offered as Core papers. A minimum of 2 Elective papers are offered.
- In the M. Phil Course, some Departments offer specialized programs so that students have the option to select the papers.
- Each department offers one supportive paper per semester for two semesters for the students from other departments. This is offered in the second and third Semesters. Students have the option to select any course other that the course offered by their Department.
- Project work is mandatory for the all the P.G programs and M.Phil programs. In the Integrated P.G. programmes project is mandatory in the Sixth semester.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	84
Trimester	
Annual	

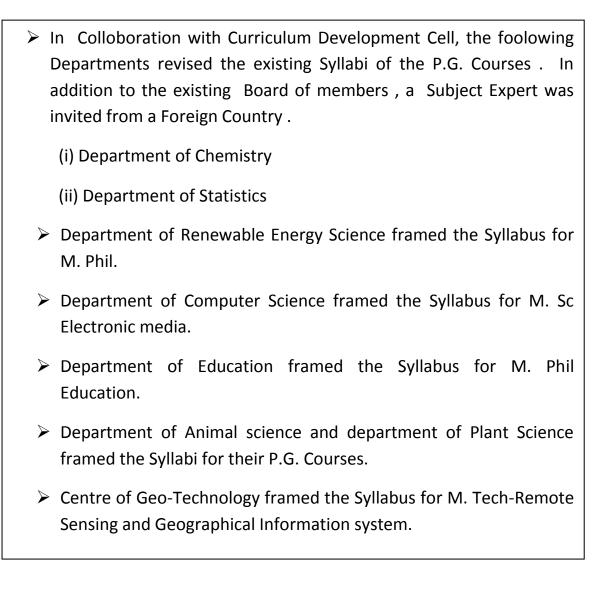
1.3 Feedback from stakeholders\*

Alumni	Parents	Employers	Students	<ul> <li>✓</li> </ul>
(On all asp	ects)			
Mode of fee	edback : Online	Manual 🗸		
Co-operati	ng schools (for PEI)			

## From students:

An analysis on the feedback given by the students based on 10 different criteria is given as a graph to individual Staff members. This analysis is done by the department of Statistics.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.



1.5 Any new Department/Centre introduced during the year. If yes, give details.

Department of Plant Science

Department of Animal Science

Department of Renewable Energy

# Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst.	Associate	Professors	Others
	Professors	Professors		
125	69	24	24	8
				(UGC)

108

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst	•	Associate		Professo		Others		Total	
Prof	esso	Profe	ssor	rs					
rs		S							
R	V	R	V	R	V	R	V	R	V
	22		12		6				40
						-		-	

2.4 No. of Guest and Visiting faculty and Temporary faculty



2.5 Faculty participation in conferences and symposia:

No. of	International	National	State
Faculty	level	level	level
Attended	36	80	12
Presented	22	7	3
Resource	7	58	38
Persons	/	30	30

2.6 Innovative processes adopted by the institution in Teaching and Learning:

#### 1. Teaching > Academic calendar was prepared and provided to the students at the beginning of the academic period. Smart class rooms were used to have interactive and updated sessions on specified Fast learners were encouraged to interact with research scholars. Special training is given to them outside class hours for NET Examination. Supplementary materials from recent research articles were provided. Power Point Presentations were used. Language Labs (English and Tamil) were utilised. Guest lectures by eminent scientists and academicians were arranged. 2. Learning > Embedded tests are conducted in the Department of Education. Language Lab was used. Remedial courses were conducted for slow learners. encouraged > Students are to attend Summer Project/Programmes. > Students of Mathematics are encouraged to apply for MTTS and ATM Program organised by National Board for Higher Mathematics. Revise

- 2.7 Total No. of actual teaching days during this academic year
- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
  - Departments are given 100% autonomy in evaluation . The Course teacher is the question setter and evaluates the answer paper.
  - All practical examinations are conducted before the end semester exams.
  - Transparency is practiced after the evaluation of answer papers in which students are given Xerox copies of answer scripts for perusal and subsequent claim for revaluation
  - Multiple Choice questions are given for 10 Marks for U.G. students.
  - Results are published within 20 days after the examinations
  - After the final semester examinations, supplementary exams are conducted in July every year to facilitate students to go for higher studies or jobs. A student who has failed in exactly one paper is permitted to write that paper.

Results are also published in University website

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

128 40
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2.10 Average percentage of attendance of students

85

Title of the Programme	Total no. of students appeared	Pass %
M.A.Tamil	26	100%
M.Phil.Tamil	10	100%
M.A.History	16	100%
M.Phil.History	16	100%
M.A.Sociology	8	75%
M.A.Economics	3	66.67%
M.Phil.Economics	8	100%
M.Sc.Mathematics	10	100%
M.Phil.Mathematics	28	92.85%
M.Sc.Physics	10	100%
M.Phil.Physics	24	62.5%
M.Sc.Chemistry	16	75%
M.Phil.Chemistry	22	31.81%
M.Sc.Bio-Technology	24	91.67%
M.Phil.Bio-Technology	45	93.33%
PG Diploma	46	100%
M.Tech	30	100%
M.PhilInformation Technology	22	100%
MCA	10	90%
M.E	12	83.33%

# 2.11 Course/Programme wise distribution of pass percentage :

M.Phil. Computer Science	12	93%
M.Sc. Geo-Technology	8	100%
M.Com	9	100%
M.Phil. Commerce	6	100%
M.Sc. Statistics	8	100%
M.Phil.Statistics	46	100%
M.Sc. Pharm.Chemistry	7	100%
M.Ed.	1	100%
M.Phil- Education	6	16.67%
Master of Journalism and Mass Communication	28	78.57%
M.Phil	7	92%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The Chairman of IQAC regularly meet the Heads of the University Departments, Deans of Faculties, to discuss the activities related to the teaching and learning processes. Suggestions given by them is placed before the IQAC Committee and are implemented based on the Committee's Recommendation.

2.13 Initiatives undertaken towards faculty developmen	t
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Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	6
UGC – Faculty Improvement	
Programme	
HRD programmes	
Orientation programmes	4
Faculty exchange programme	
Staff training conducted by the	
university	
Staff training conducted by other	
institutions	
Summer / Winter schools, Workshops,	13
etc.	15
Others	

# 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	of Vacant	1	Number of positions filled temporarily
Administrative Staff	271	61	1	
Technical Staff				

# Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- For promoting research activities the University is adopting the following strategies.
- Experts from various fields are invited to deliver lectures that create exposure for students in way of understanding research.
- Faculty are permitted to attend National and International seminars, conferences and workshops with travel fund from UGC unassigned grant.
- Al the faculty members have internet facility and the University library has INFLIBNET service. Each faculty member is given a username and password and they can access many e-resources.
- University has instituted research fellowships called USRF for the full time research scholars to pursue research.
- A seed money of Rs. 30,000 is provided to the young faculty members to initiate research.
- PG and M.Phil. completed students were encouraged to apply for Rajiv Gandhi, Moulana Azad, INSPIRE. fellowships.

# 3.2 Details regarding major projects

	Complete	Ongoing	Sanctioned	Submitted
	d			
Number	10	31	2	12
Outlay in Rs.	138	405	16	150
Lakhs				

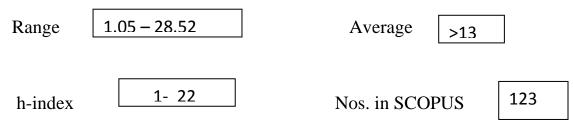
# 3.3 Details regarding minor projects

		Complete	Ongoing	Sanctioned	Submitted
		d			
Number		2	6	3	4
Outlay in	Rs.	0.8	15.04	2.00	4.76
Lakhs					

# 3.4 Details on research publications

	International	National	Others
Peer Review Journals	214	105	1
Non-Peer Review Journals			
e-Journals			
Conference proceedings			-

#### 3.5 Details on Impact factor of publications:



3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Major Projects;

Duration Year	Name of the funding Agency	Total grant sanctioned	Received
2012-15	UGC	1127800	791300
2012-15	UGC	834000	499000
2012-15	UGC	1326800	950300
2012-15	UGC	1353300	1251682
2013-15	UGC	767100	486600
2013-16	UGC	867800	543800
2012-17	DBT	5153100	5153100
2012-15	DST	2500000	2100000
2013-17	DST	3766000	1700000
2013-15	DST-SERB	1200000	400000
2013-15	DST	1200000	400000
2013-16	UGC	867800	543800
2015-18	UGC	1430000	892500
2015-18	UGC	1450000	787500
2015-18	UGC	1340300	903800
2015-16	UGC- UKIERI	2032000	1016000
2014-16	DST	1078000	700000
2014-17	DST	3583000	2100000
2014-17	DST	1343801	500000

Duration Year	Name of the funding Agency	Total grant sanctioned	Received
2015-17	ICSSR	800000	320000
2015-17	ICSSR	400000	160000

3.7 No. of books published i) With ISBN No.
Chapters in Edited Books
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP 5 CAS DST-FIST 4
DPE DBT Scheme/funds
3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)
3.10 Revenue generated through consultancy

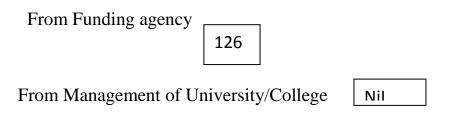
Level	International	National	State	University	College
Number	3	25	2		
Sponsoring		UGC, DBT,			
agencies		CDC_MSU			
		DST_SERB			
		TNSCST			
		ESDC,			
		ICHR,ICSSR			

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

	65	49		86	
3.13 No. of collabo		Г			
International		National	<b>7</b> A	Any other	r
3.14 No. of linkage	es created	during this ye	ear 6		

3.15 Total budget for research for current year in lakhs :



Total	126
	120

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
Inational	Granted	
International	Applied	
International	Granted	
Commercialised	Applied	2
Commerciansed	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
45		11	16	12	6	

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

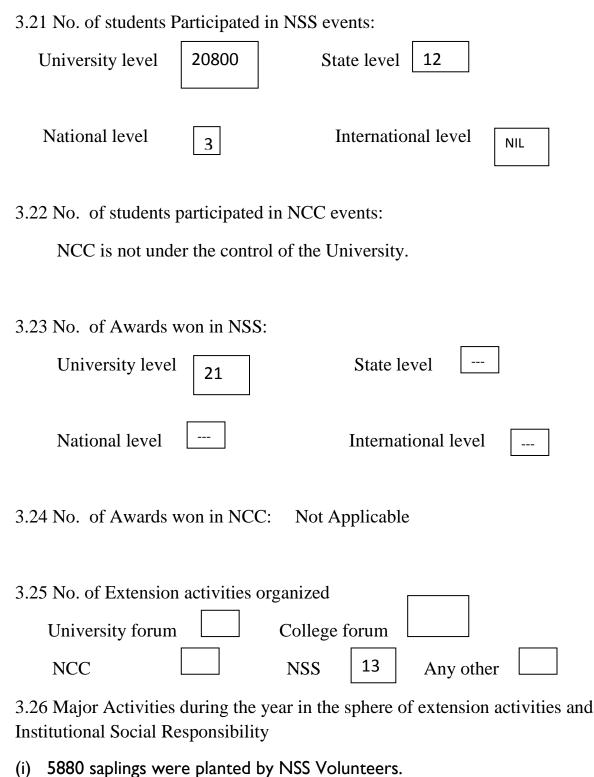


3.19 No. of Ph.D. awarded by faculty from the Institution

79

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)





- (ii) 144 Blood donation camps were conducted and 3064 male students and 2270 female students have donated blood.
- (iii) Pulse-Polio drives were organized and 5800 children were immunised. A Rally in the view of launching national Youth policy 2014 was organized and 450 students from city colleges participated in the rally.

# Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	837	-		
	acres			
Class rooms	120	8	UGC	
Laboratories	26	-		
Seminar Halls	12			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-		
Value of the equipment purchased during the year (Rs. in Lakhs)	_	_		
Others				

4.2 Computerization of administration and library

#### Administration

- (i) All the circulars were communicated by the University offices to Departments through e-mail. Reply documents by the faculty and by the Departments are sent through e-mail.
- (ii) In some Departments the books available in the Department library were computerized.
- (iii) All examinations related documents were computerised.

#### **Central Library**

The Central Library has the following computerized facilities.

- (i) INFLIBNET SERVICES
- (ii) Anti-Plagiarism Software
- (iii) A Total of 8,784 E-Journal Titles are available as full text
- (iv) Has Created Institutional Repository
- (v) Membership in American Library, Chennai

R (vi) Gate Register

(vii) Bar-coded Photo id Membership

## 4.3 Library services:

	Existing		Newl	y added	Total	
	No.	Value	No.	Value	No.	Value
Text Books and	1,19,507		2278	1531500		
Reference books						
e-Books			97587	97587		
Journals			103	645454		
e-Journals			7024	7024		
Digital Database			653			
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

Each Science Department has a Computer Lab with at least 20 computers.

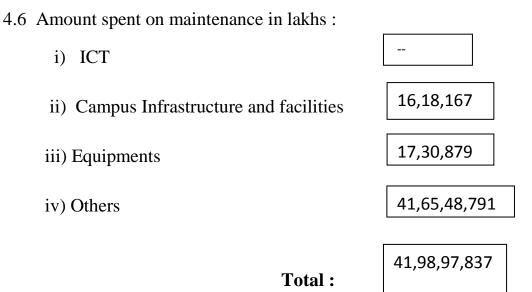
Administration is fully Computerised with a Computer for every Clerk.

Each faculty member has internet connection. Wi-Fi facility is available in front of the Library . An Internet Center is available for Students.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

- (i) Provided desktop/laptop facility to many teaching staff.
- (ii) Workshop on use of SPSS Software was organised by the Department of Statistcs.
- (iii) One week training was given on the complete usage of MS Office to the non teaching staff.



# Criterion – V 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
  - (i) Health Centre for first aid and emergency treatments
  - (ii) Post office
  - (iii) Grievances Redressal Cell for voicing the grievances of students and research scholars.
  - (iv) Internet centre equipped with high speed broadband facility, caters to the needs of the students in browsing and electronic mail.
  - (v) Women's Welfare Committee to offer counseling for women staff and students.

5.2 Efforts made by the institution for tracking the progression

Progression and tracking of the students are monitored by the Departments. To ensure efficient tracking progression of students the University follows certain strategies and executes the following. Academic and Administrative Audit is conducted once in a year by a committee.
(i) A series of 3 internal tests are conducted for each paper in each semester.
(ii) Assignments are given to the students.
(iii) Students are asked to present a seminar in each course (iv) Remedial classes are taken for the slow learners.

- (v) PG students are encouraged to apply for summer fellowships and internships and encouraged to enter into a research career.
- (vi) Embedded teste are conducted by Department of Education.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
60	712		229

(b) No. of students outside the state

NI	L		

1

(c) No. of international students

	No 328		% 1.96	Men	No 698	% 68.0	3 W	/om	en		
Last Year				This Year							
Gene	SC	S	OBC	PWD	Total		SC	ST	OB	PW	Total
ral		Т				eral			C	D	
70	288	3	793	-	1146	51	196	1	816	-	1026

Demand ratio 1:3

Dropout % < 1%

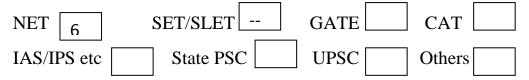
5.4 Details of student support mechanism for coaching for competitive examinations (If any)

CS IR – NET / SET Coaching classes are conducted every Semester. During July 2013-December 2013, 344 students applied and 260 were selected. During February 2014- June 2014, 232 students applied and 70 were selected.

No. of student beneficiaries

340

5.5 No. of students qualified in these examinations



## 5.6 Details of student counselling and career guidance

In every department the faculty members are Mentors for the students who provide counseling and guidance to the students allotted to them. In this Tutor/ Mentor system students are allotted in the average ratio of 1:20 under a faculty mentor.

#### 5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			35

#### 5.8 Details of gender sensitization programmes

The Women's Welfare Committee celebrates Women's day on March 8. Leading personalities are invited to address the students on Women empowerment and Women health. A one day tour program has been arranged for the non-teaching staff as part of Women's day celebrations. A one day awareness program on media Literacy was organised.

#### 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level	102	National I	L
-			

No. of students participated in cultural event

State/ University level	160	National level	NI	
•				

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports :

State/ University level	20	National level	NIL
Cultural:			
State/ University level	40	National level	NIL
International level	JIL		

## 5.10 Scholarships and Financial Support

	Number of students	Amount In lakhs
Financial support from institution	-	-
Financial support from government	367	24,78,345
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

- 5.11 Student organised / initiatives NIL
- 5.12 No. of social initiatives undertaken by the students
  - (i) Particiopation in Blood donation camps.
  - (ii) Planting saplings in and around the campus.
  - (iii) Pulse- polio immunisation programs

5.13 Major grievances of students (if any) redressed:

- (i) Facilities available in the Health Centres were enhanced.
- (iii) Increase in the exam fees is reduced.

## **Criterion – VI**

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### VISION AND MISSION OF THE UNIVERSITY

In pursuit of Excellence "by providing quality education, especially for the rural and the unreached," "through innovation in teaching, research and Extension activities",

6.2 Does the Institution has a management Information System

Each administrative unit has separate Management Information System. However efforts are under process to integrate various administrative and academic departments. University is also planning to create central repository of e-contents prepared by the members of faculty. 6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

With the financial assistance of state government the University has a Curriculum Development Cell to design a curriculum of world class standard on selected subjects. The curriculum design is in progress. Experts from outside the Country are invited to the Board of studies. Some Departments have revised their Syllabus.

- 6.3.2 Teaching and Learning
  - (i) The faculty members submit the annual self-appraisal about their teaching, research and extension activities.
  - (ii) Library and Language Labs are used to ensure the quality in teaching and learning.
  - (iii) ICT methods are utilized for teaching.
  - (iv) SMART Class Room Facility is available in the Departments.
  - (v) Reports on the feedback obtained from students on faculty and courses are informed to the faculty for quality improvement on teaching methodology.

## 6.3.3 Examination and Evaluation

- The continuous assessment tests are conducted at regular intervals and the students are assessed on the basis of written tests, seminar presentations and assignments.
- The end semester examinations are held after completion of 90 working days.
- Passing Board meeting is conducted in the Department before publication of the result.
- Departments are given 100% autonomy in conducting the examination and evaluation.

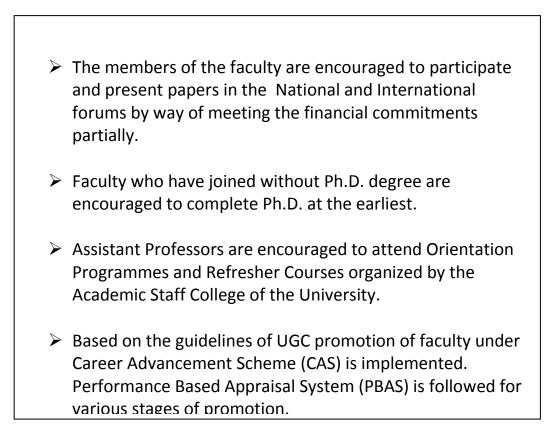
#### 6.3.4 Research and Development

- New project proposals are screened by a coordinator appointed by the University.
- Seed money of Rs. 30000 is provided to newly recruited faculty for preparing new research proposals.
- University provides fellowships to number of research students.
- Financial support is provided to faculty for presenting their research report in scientific meetings.

# 6.3.5 Library, ICT and physical infrastructure / instrumentation

- The University has a Central Library. In addition many Departments/Centres have Library with international edition books. The books are issued to students and faculty. Journals can be accessed by the students and faculty within the campus through internet/WiFi.
- Central Library has a separate thesis section.
- The library has INFLIBNET and DELNET facilities.
- The Library is uploading the awarded Ph.D theses from our end to the INFLIBNET Centre Server, Gujarat. As on 13.04.2015 the library has uploaded 629 theses. Manonmaniam Sundaranar Univeristy is in the top 11<sup>th</sup> rank out of 203 Universities signed MoU regarding "Shodhganga" project.
- INFLIBNET Centre is offering web based Anti-Plagiarism
   Software iThenticate and Turnitin for one year in our university.
   It was provided to only 100 universities Manonmaniam
   Sundaranar University is one among them.
- > One can access a total of 8,784 E-Journal Titles as full text
- We can access Nature Journal from 1950 to Current date
- ➢ For the Science Direct, we can access 1532 Journal Titles
- During the period July 2014- June 2015, 78862 e-resources are downloaded.

#### 6.3.6 Human Resource Management



#### 6.3.7 Faculty and Staff recruitment

No recruitments were made this year.

## 6.3.8 Industry Interaction / Collaboration

Some MOU 's were signed in this year.

#### 6.3.9 Admission of Students

University follows a transparent admission system for all teaching programmes, Ph.D. and selection of JRF/SRF for various government agencies funded projects and University Research Fellowships. For admission to various study programmes, advertisements are issued in leading dailies and the University Website regarding the programmes of study offered in the various Departments. Entrance tests are conducted Merit list of admission is displayed within 2 days in the Department Notice Board.

# 6.4 Welfare schemes for

Teaching	<ul> <li>University offers extra seats in all PG courses to the wards of the teaching faculty and administrative staff</li> <li>Health insurance schemes are available for teaching and non-teaching staff</li> <li>University has associations for both Teaching and Nonteaching staff which take care of their welfare</li> </ul>
Non teaching	<ul> <li>University offers extra seats in all PG courses to the wards of the teaching faculty and administrative staff</li> <li>Health insurance schemes are available for teaching and non-teaching staff</li> <li>University has associations for both Teaching and Nonteaching staff which take care of their welfare</li> <li>Festival advance is enhanced to Rs. 15,000.</li> </ul>
Students	<ul> <li>BC Fellowships, BEEDI Fellowships and similar such others.</li> <li>Hostel facility.</li> <li>Sports and cultural facilities.</li> <li>Limited number of University research fellowships.</li> </ul>

6.5 Total corpus fund generated

1048686794

6.6 Whether annual financial audit has been done

Yes

1

6.7 Whether Academic and Administrative Audit (AAA) has been done?

No

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Committee
Administrative		Local fund audit	Yes	Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes

✓ No

No

For PG Programmes

Yes 🖌

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Application for examination can be downloaded and submitted online
- Examination schedule is prepared well ahead. The schedule is intimated to the students of the University departments and affiliated colleges in advance of minimum 15 days. The schedule is uploaded on the website.
- Supplementary examinations are conducted for outgoing students
- > who have failed in only one paper.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- The valuation of the semester examination is conducted by the respective Departments which leads to the announcement of results at the earliest.
- Visually challenged students are helped with scribes in Examination
- Students have provision for revaluation, re-totalling and claim xerox copy of the entire answer script.
- Supplementary examination is conducted

6.11 Activities and support from the Alumni Association

Alumni Association is well formed and active only in a few Departments.

6.12 Activities and support from the Parent – Teacher Association

Steps are taken to establish Parent – Teacher association in its true form.

- 6.13 Development programmes for support staff
  - > The salary of temporary staff is enhanced.
  - > University has a Health Centre.

6.14 Initiatives taken by the institution to make the campus eco-friendly

More plants are planted .

- Plastic cups and plates are not used in the Canteen.
- Steps are taken to convert the Campus as solar energized one. Solar street lamps are set up.

# Criterion – VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- New buildings were constructed for Departments of Mathematics, Statistics, English and Library
- Three new departments, Department of Plant Science , department of Animal Science and Department of Energy Science were started.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Several Seminars were organised.
- > Three new courses were introduced.
- Syllabus has been revised according to International Standards.
- Solar Energy lamps were set up.
- ➢ Regulations on research were revised.

## 7.3 Give two Best Practices of the institution (please see the format in the NAAC

Changing Ph. D Regulations to improve the quality of research. Foreign evaluation is made Compulsory. Doctoral Committees were set up for every Ph. D Scholar.

Taking initiatives to promote faculty members to higher positions through CAS as and when they are eligible.

7.4 Contribution to environmental awareness / protection

- Usage of plastic is prohibited.
- More that thousand saplings are planted.
- Saving electricity is emphasized.
- 7.5 Whether environmental audit was conducted?

No

#### 7.6 Any other relevant information the institution wishes to add(SWOT Analysis)

#### Strength

- Very good number of publications, citations and h-index.
- Sufficient number of ongoing major projects.
- Good number of Hostels for Boys and Girls with sufficient necessary facilities.

#### Weakness

- Less number of students from other states and from other countries.
- Limited number of consultancies and revenue from them.
- Limited number of patent sanctioned.
- Inadequate Guest House for visitors.
- Less number of campus placement
- Quarters for Higher Officials.

#### **Opportunities**

- Improving the campus placement.
- Academic and research collaboration with industries.
- Development for innovative and interdisciplinary new programmes.

#### Threats

- Increase of annual budget estimate for salary, maintenance etc.
- Lack of faculty with prestigious national/international awards and recognitions.
- > Decrease in the number of students admitted into certain courses.

#### 8. Plans of institution for next year

- > To construct more buildings.
- To construct quarters for higher Officials.
- To send proposals for Center for advanced studies in the case of some well established departments.
- To build more linkages.
- > To promote more collaborative works.
- > To introduce Course work in the Ph. D Programme.
- To Introduce Doctoral committees for every Ph. D candidate.

R. Cela 15. 9.16

Name Dr. R. KALA

Signature of the Coordinator, IQAC

Co-ordinator Internal Quality Assurance Cell (IQAC) Manonmaniam Sundaranar Univer... y Tirunelveli - 627 012 Tamil Nadu

ber 15/09/16.

Name

Signature of the Chairperson, IQAC

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